INTERNAL REVIEW 2011

PRIORITY: Information, Communication and Learning Technologies

COMPONENT: Leadership and Management

REVIEW YEAR: 2011

GOAL: Respond creatively to emerging technologies developing a whole school climate where IC and LT moves from “learning to use” to “using to learn”.

RATING: 4

AREA OF STRENGTH:

Provision of 1:1 Laptop Program accompanied by Interactive Whiteboards.
Technology used to enhance learning and teaching.
Use of technology evident from P-12.

AREA FOR DEVELOPMENT:

Parent education about ways in which technology is used to enhance learning in the classroom P-12.
Regular staff and student education in ways technology can be used to enhance learning.
A clearer articulated vision for ICLT across the College.
Consistent pedagogical approach to digital literacy, across the school.
Induction of new staff with regards to use of ICLT across College.
Induction of staff with regards to new technology.

ACHIEVEMENTS:

Provision of 1:1 laptop for Yr8-11 students which aides their learning.
Development of culture where technology is used as a tool to enhance learning.
'Just-in-time' professional development for staff in use of Interactive Whiteboards.
Implementation of Accelerated Reader to enhance learning.

STRATEGY FOR IMPROVEMENT:

Continued and consistent use of CTC Atomic Learning Tool, by staff.
Increased staff professional development in digital learning.
Identify digital learning goals and strategies during annual goal setting and review.
Develop a P-12 learning continuum for ICLT.
Appointment in 2012, of Digital Co-ordinator/TL focused on pedagogy.
Integration of student education in effective use of laptop.
Parent education sessions including computer use, cybersafety and use of technology to enhance learning.
Consistent communication to parents about use of technology in various curriculum areas.
Provide communication in various formats eg. recorded education sessions uploaded to school website, hot links for parent education on College website.
STANDARD EVIDENCE:

Standard Evidence:  ✔  Feedback from College Board
                   ✔  Feedback from P & F
                   ✔  Parent Surveys
                   ✔  Staff Surveys
                   ✔  Student Surveys

OTHER EVIDENCE:

Physical presence of active learning in classrooms.
Anecdotal observations of members of Review Committee.

COMMENTS:

Active growth of College and provision of physical resources has impacted on the quality of learning and teaching using ICLT.