
SCHOOL IMPROVEMENT

What We Do Well

- Action happens
- Great community spirit
- Better extension of capable student – push good kids
- Great School
- Know everybody
- Open door policy
- Amanda – great front door policy
- Not numbers but families – great community feeling
- Acknowledgement of good / successful students
- Choir
- Welcoming
- Special needs unit is great
- Great Oblate traditions
- Interaction between senior and primary school especially for ‘only’ child family
- Flash mob – feast fair
- Culture – inclusion/improvement
- P-12 peer mentoring process
- Communication – process good – absentees very good
- Teachers – what’s due, teaching and learning, homework
- Fee structure very good, competitive
- Rapport – teachers/students/parents
- Parking – ok – better than alternative
- It support and processes
- Library / social club school officers / safe
- Gardens
- Flexibility
- Review/drafting of students work by teachers
- Easy contact with teachers
- New reporting system – can be improved, consistency progressive reporting – feedback on criteria sheets
- Parent/teacher interviews are very good in both junior and senior years
- Person answering the phone when people call the college
- Communication by email
- Improvements in school gardens incorporates school and parish
- Community days – bigger and greater scope
- Boys focus group
- Beacon program
- Teachers giving their own time to school activities
- Senior students supporting teachers
- Student connectedness through college
- Year 11 and 12’s in junior classes
- Taskforce structure amongst staff
➢ Buddies program
➢ Literacy program working through library
➢ School newsletter and how it recognises student achievement, whole school included, format is more computer friendly
➢ Year 7 structure
➢ Pastoral coordinators communication
➢ Teachers communication
➢ Children with needs
➢ Students needs are met

What We Can Do Better

➢ Communication at times confusing (teacher changes)
➢ Consistency of teachers – different teachers are confusing
➢ Sometimes too many things happening and disruptions
➢ Traffic – school pick up – BIG PROBLEM
➢ Pay teachers much more (Tim/Me/Sam)
➢ Teacher emails on website/access
➢ Improve email communication
➢ Supply teachers – behaviour management/confusing messages
➢ Some teachers too many handouts
➢ School nurse
➢ Extension time for assignments during busy times e.g., camp
➢ Teacher absenteeism
➢ Supply teachers/replacement teachers are sometimes too often
➢ Discipline structure is confusing
➢ Discipline is not strict enough
➢ RTC – repetition – no outcome/consequences
➢ RTC – no result
➢ High flyers - ??? not happy. Disrupting teaching/learning process
➢ Disruption to learning and teaching to students who want to learn
➢ Good kids exposed to poor behaviour
➢ Buses / transport / access
➢ District transport
➢ Heat / air conditioning – students teaching and learning environment
➢ Middle school opportunities for sport and cultural
➢ Staff engagement / extra co-curricula
➢ Phase appropriate – homework/study – year 1 (too much) / plan/consistency
➢ Round-about control
➢ Uniform subsidy
➢ How can parents get involved e.g., feast fair
➢ When do we start doing personnel development
➢ Accessing car parking at school
➢ Finishing time
➢ Improved parent information about what students can and cannot have on their computers (programs etc.)
➢ Possibly more often parent/teacher interviews
➢ Covered walkways
➢ Speech and language specialist