1.4 Social Action and Justice
What we do well
- Buddies
- Biggest Morning Tea
- Christmas Baskets
- Scent Campaign
- Rosies
- ASD Awareness Day
- Year 11 and 12 at Rosies a valuable part of the team

What could we do better
- Daniel Morcombe Day – not just wear red but do a walk
- Have the Morcombe’s and their Van come visit
- Immersion experience for Senior Students (looking at working with Oblates in China, Indonesia)
- Need more details on what fundraising we are doing and what it is for, put in newsletter. Note home to parents through Early/Junior years.
- Ride for Rosies – Leanne and Trudi looking at running
- Sister School in developing country – do we have one can we do more for them.
- Shoe boxes to overseas for Christmas Boxes.
- Rotate the students in Community Service so they are not just staying with their friends but experiencing other areas.
- More support for our own families in need. How to do this without singling them out maybe through Guidance Counsellors and Learning Support. We did get 20 x $50 Target vouchers earlier this year that we gave out to families we were aware of that had illnesses or battling financial difficulty.

2.1 Curriculum Design & Implementation
What we do well
- Flyer going out each term on what is being done and what’s happening in curriculum.
- Communication to parents has stepped up
- Offer a large range of subjects for our students
- Great that so much is integrated makes it more interesting for kids
- Good at inclusive education – SO support offered to classes with new students to the school have seen students blossom after being frightened at the beginning
- Opportunities for students have increased especially with the technology available. Being able to produce some interesting work.
What could we do better

- Smaller class numbers with higher needs kids or more SO assistance
- Type of homework should be revision and not new work. Mentioned that Year 1 get too much and Year 4 get too little.
- P-5 more variety of home readers to improve interest level.
- Senior Students are being disadvantaged because they don’t have an exam block. They are rushing between classes, eating so they can sit an exam.
- Would like to see an Outward Bound type program for our year 9/10 students to give them some life skills.
- Some of the Learning Support kids have very limited subject choices.
- Parent/Teacher interviews at 6 minutes each is not enough time for an in-depth conversation

4.5 School Improvement

What we do well

- School fees good in comparison to other local schools
- Taskforces great idea and like to be involved
- Communication good in all areas reporting etc
- Opportunity for staff through Goal Setting and Review process
- Very pastoral – teachers care, office staff care, SO care
- Text message system has been good.
- Information out to community has improved – website, letters.
- Teachers using task sheets, handing out criteria sheets to students

What could we do better

- RTC process splitting littlies and older students when they are going off.
- More PD ideas for SOs. Getting speakers in from BCE etc.
- School Website – more information on what each year is doing (this maybe done through Life)