Descriptive Information

Distinctive Curriculum Offerings

Connected Curriculum; Student Leadership program; School Camps; Social Justice programs - Caritas; Missions; Social Skills Programs - Peer Mediation training; Special Learning Programs - Transitional Secondary classroom support; School classroom support for all students with special needs; Primary and Secondary Gifted and Talented Academic Co-ordinators who run programs for brighter students within the classroom and in competitions and activities outside the classroom; Words Their Way; Jolly Phonics; Opportunities for involvement in University of NSW testing program; Surf Awareness Program.

Extra-Curricula Activities

Night of the Noteworthy; Night of the Notables; Sustainability Kids Conference; Yr 8-10 Science Technology Challenge; Yr 8-10 Maths Competition; Technology - Maths Online; Your Tutor Homework Assistance Program; Project groups for Middle Years; The Arts - School Musical; Primary Concert; Performance Soiree; Night of Dance; Instrumental Music Program; Concert Band; Keyboard; Guitar; Strings; Junior and Senior School Choir; Middle School Vocal Group; Caboolture Art Show; School Art Show; Voices on the Coast; Writing Workshops; Readers Challenge; Problem Solving Competition; Chess Club; Homework Club (Senior Student and Staff lead); Social Club; Cooking Club; Primary School organised sport lead by Yr 10 students; Yr 6-10 Interschool Sport.

Staff Development Priorities for the Year

Religious Life of the School; QCATs and The Learning Essential; Assessment and Reporting procedures using Report Manager and Curriculum Manager; Development of the Senior Phase of Learning; First Steps - Reading and Writing; Implementation of a Learning Management System - Moodle; Computer skill development to enhance teaching and learning; Enhancement of staff spirituality in light of 'Catching Fire'.

Social Climate of the School

The school is a welcoming and friendly community that is concerned with developing positive relationships with everyone. A feature of this climate is student interaction from Prep to Yr 9 in a variety of multi-level grouping activities, for example St Eugene Feast Day and Curriculum Day. All year levels interact pastorally through the 'Buddy' program. Staff V Students sport activities are held once a term.

Strategies used for Involving Parents in their Child's Education

Support-a-reader; Multi-Lit; Parent workshops in Literacy and Numeracy; School Board; P & F Association; Library support; Art show involvement; Costume making for musical, soiree. Northern Lines Showcase; Classroom support for - literacy/maths groups; cooking/art groups; technology support; Sports Days/Concert night/Fete support; Student-led conferencing; Assemblies/Significant Celebrations; Liturgical involvement; Choir/Dance Fever involvement; Parent evenings; Working bees; Tuckshop; Orientation evening; Classroom celebrations of learning; enrolment interviews; P&F Family Days and Welcome BBQ's.
**Professional Engagement**

**Teacher Qualifications**

- Masters of Educational Leadership - 6
- Graduate Diploma Social Science - 2
- Graduate Diploma of Education - 3
- Bachelor of Education - 30
- Bachelor of Business - 3

**Expenditure on and Teacher Participation in Professional Learning**

$49,613.00 spent on Staff Attendance at various professional conferences; Technology skill development; Religious Life of the School; Early Years; Vision for Teaching and Learning; Learning Support workshop; Staff Spirituality Development;

**Proportion of Teaching Staff Retained From the Previous School Year?**

42 out of 44 staff

**Average Staff Attendance for the School %**

97.92%

**Key Student Outcomes**

**Average Student Attendance Rate (%)**

- 89.4% - Male students
- 91.7% - Female students

**School Reflection on Student Performance in Literacy and Numeracy**

There has been significant improvements across all year levels in most areas; Significant improvement in Yr 3 and slight downturn in Yr 5 due to the particular cohort. Further implementation of whole school maths program and development in literacy groups as well as specific practice of strategies necessary for test function will be undertaken.

**Apparent Retention Rate (%)**

Prep to Yr 6 99%; Yr 7 80%; Yr 8-9 97%

**Value Added**

http://

**Parent, Teacher and Student satisfaction with the School**

The following three areas were a part of a School Board Survey for parents satisfaction:
- Teaching and Learning
- Relationships
- Communication
- Religious Education
- Strategic Renewal

In all areas parents satisfaction was rated as very high. Where issues needed to be addressed the board and the school internal review committee proactively responded to these and provided feedback to parents regarding changes in place. An external school review was conducted by BCE and this ratified the excellence of the college in this area.
Post School Information

Background Information on How the Next Step Survey was Conducted
Not applicable only up to Yr 9 2009

School Response Rate to Survey
Not applicable only up to Yr 9 2009

Definitions of Main Destinations
Not applicable only up to Yr 9 2009

Summary of Findings in Relation to Main Destinations of Students
Not applicable only up to Yr 9 2009

Chart Showing Main Destinations of Students
Not applicable only up to Yr 9 2009

Year 12 Outcomes

Number of Students awarded a Senior Statement
Not applicable only up to Yr 9 2009

Number of Students awarded a Queensland Certificate of Individual Achievement
Not applicable only up to Yr 9 2009

Number of Students awarded a Queensland Certificate of Education at the end of Year 12
Not applicable only up to Yr 9 2009

Number of students awarded an International Baccalaureate Diploma (IBD)
Not applicable only up to Yr 9 2009

Number of Students awarded one or More VET qualification(s)
Not applicable only up to Yr 9 2009
Number of students who are completing or completed a School Based Apprenticeship (SAT)
Not applicable only up to Yr 9 2009

Number of Students who have received an Overall Position (OP)
Not applicable only up to Yr 9 2009

Percentage of OP/IBD students who received an OP1-15 or an IBD
Not applicable only up to Yr 9 2009

Percentage of Year 12 Students who are completing or completed a
SAT or were awarded one of more of the following: QCE, IBD, VET qualification
Not applicable only up to Yr 9 2009

Percentage of QTAC applicants receiving a tertiary offer
Not applicable only up to Yr 9 2009
### NAPLAN

#### Average School Scores in Comparison to QLD Average School Scores

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
<th>Year 9</th>
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<tbody>
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<td><strong>Numeracy</strong></td>
<td>370</td>
<td>470</td>
<td>521</td>
<td>558</td>
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<tr>
<td><strong>Reading</strong></td>
<td>412</td>
<td>471</td>
<td>540</td>
<td>558</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>412</td>
<td>470</td>
<td>536</td>
<td>549</td>
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<tr>
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<td>403</td>
<td>468</td>
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<td>555</td>
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<td><strong>Grammar and</strong></td>
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<td>474</td>
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<td>561</td>
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<tr>
<td><strong>Punctuation</strong></td>
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<td>486</td>
<td>534</td>
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#### Percentage of School Students at or above National Minimum Standard in comparison to QLD

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<tbody>
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<td><strong>Numeracy</strong></td>
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<td><strong>Punctuation</strong></td>
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