

ST EUGENE SCHOOL

COMMUNITY CODE OF CONDUCT

Purpose and Context

The St Eugene College community acknowledges Parents/Caregivers as the primary educators of children and together in partnership, strive to provide the best possible learning environment for your child.

We believe that good communication will keep the relationships between school and home harmonious and child centered. We believe this code of conduct assists in making expectations clear to ensure all students/staff/parents are fully aware of their rights and responsibilities as parents/caregivers of students in this College.



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COMMITMENTS



Parents, Caregivers and other community members are expected to:

- Support the College ethos and religious culture.
- Maintain quality communication with their child's teachers and other staff.
- Ensure they have read, understood and accepted the regulations and conditions of enrolment outlined in the parent/guardian's handbook.
- Speak positively about the school, teachers and all staff at all times including social media forums.
- Assist the College by ensuring their children adhere to College rules and regulations in regard to grooming, school uniform and the behaviour management procedures.
- Respect the rights of staff, students and other parents/caregivers and act in a mature, respectful way promoting quality relationships when on College premises and social media forums.
- Meeting the financial obligations associated with enrolment or participating in the disclosure process to apply for fee assistance.
- Be familiar with the College's grievance policy and procedures, should relationships require assistance.

Support the College ethos and religious culture.

Parents/Caregivers are expected to:

- Show reverence and respect for the prayer life of the school.
- Allow, encourage and support their child to participate in liturgies, prayer celebrations and the religious education program.
- Demonstrate an acceptance of the Christian qualities, values and morals espoused by the College when on College premises (including school events e.g. sport, co-curricular activities).

Respect the rights of College staff, students and other parents/caregivers and act in a mature, respectful way promoting quality relationships when on College premises.

Parents/Caregivers are expected to:

- Be mindful of the rights of ex-spouses or partners during family gatherings on College premises by being conscious of the ex-partners rights and the child's wishes at such gatherings.
- Never reprimand another parent's/caregiver's child physically or verbally.
- Vacate the classroom and leave the teacher to focus on the whole class when school begins. Make appointments directly with the teacher or through the College office to meet with a teacher to discuss concerns or clarify situations.
- Respect the teacher's knowledge, professional qualifications and judgments when seeking clarification.
- In all discussions remain calm and respectful and attempt to hear all sides of the story and reach a compromise.
- Be confidential about outcomes and resolutions.
- Always attempt to model positive relationships with all community members.
- Adhere to volunteer codes of conduct when working as a volunteer on the College premises or on College business e.g. sports, excursions.

Endeavour to maintain quality communication with each child's teacher/s.

Parents/Caregivers are expected to:

- Assist in the development and maintenance of a quality relationship between the College and the home.
- Keep the teacher informed of issues that might impact on the student's behaviour or learning.
- Be an active participant in your child's learning through monitoring at home and communication with teachers.